



# Adventurer Club Instructor

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## PARTICIPANT GUIDE

NAME \_\_\_\_\_

CLUB \_\_\_\_\_

## **Adventurer Club Instructor Participant Guide**

v2.0

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Available from:  
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# Adventurer Club Instructor CERTIFICATION

## Introduction

The Adventurer Club Instructor Certification is designed to help parents and other adult staff learn how to help Adventurer Club kids learn effectively. Participants will learn about the Adventurer Club curriculum, the best practices of teaching and how to make learning fun for the kids.

Participants will attend training conducted by the conference Adventurer Club Ministry personnel. This will normally be conducted over one weekend but may, at the discretion of conference personnel, be broken up into smaller segments, if necessary, to suit the needs of the conference. This training includes both workshop lectures and discussion. Each participant must own an Adventurer Club Director's Guide.

Following the completion of the workshops, the participant must complete the required field work and portfolio review before receiving the certification.

## Prerequisites

1. Commit to the Youth/Children's Ministry Volunteer Code of Conduct (p. 11).
2. Be currently approved by your conference's child protection screening verification.
3. Be a baptized Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed.
4. Establish a mentoring relationship with an experienced instructor or a professional teacher. Document the conversations and advice that they share with you over the course of an Adventurer year.
5. Complete the Adventurer Club Basic Staff Certification.

## Workshops

Understanding Teaching Styles—EDUC 002	Signature _____	Date _____
Understanding Learning Styles—EDUC 003	Signature _____	Date _____
Working with Children with Special Needs—EDUC 006	Signature _____	Date _____
Building Self-Esteem and Confidence—EDUC 007	Signature _____	Date _____
Teaching the Adventurer Curriculum through Active Learning—EDUC 105	Signature _____	Date _____
Teaching Stars, Chips and Awards—EDUC 130	Signature _____	Date _____
Teaching Christian Values—EDUC 150	Signature _____	Date _____
Implementing Postitive Discipline—PYSO 123	Signature _____	Date _____

## Overview of Workshops

### Understanding Teaching Styles—EDUC 002

This workshop gives a survey of historical styles and introduces new styles. It discusses the strengths and weaknesses of each style and encourages participants to evaluate their own style of teaching and take the necessary steps to become more effective instructors.

### Understanding Learning Styles—EDUC 003

This workshop gives a survey of the learning styles and considers how to reach a learner utilizing the best practices. It encourages participants to evaluate the different styles of learning for children and consider what teaching and leadership changes they should make to become more effective in reaching their Adventurers.

### Working with Children with Special Needs—EDUC 006

This workshop gives an overview of common types of special needs and promotes communication with parents and caregivers of Adventurers who have them. It also provides suggestions about how to adapt Adventurer activities for children with special needs to ensure that all Adventurers can participate and be successful.

### Building Self-Esteem and Confidence—EDUC 007

This workshop recognizes the characteristics that foster self-esteem and resilience in children. It identifies the benefits of positive self-esteem and teaches participants how to model practices that increase self-esteem and confidence in children.

### Teaching the Adventurer Curriculum through Active Learning—EDUC 105

This workshop presents the objectives of the four tracks of each level and incorporates ideas for active learning at each developmental stage. These tracks are My God, My Self, My Family, and My World. Understanding the intent beneath each track will help leaders implement specific and practical suggestions for creative and dynamic instruction, focusing on active learning.

### Teaching Stars, Chips and Awards—EDUC 130

This workshop takes a deeper look at the intent, rationale, variety, and exploration potential of stars,

chips, and awards. It gives special emphasis to creating experiential, age-appropriate learning activities to help children complete their stars, chips, and awards. It also emphasizes how to balance integrity of learning with conflicts of time, resources, and safety.

### Teaching Christian Values—EDUC 150

This workshop covers the faith development stages of Adventurers and gives participants ideas about how to nurture faith at each stage. It identifies the Biblical values upon which the Adventurer Pledge and Law are based and teaches how to use strategies that teach and model Christian principles to Adventurers.

### Implementing Positive Discipline — PYSO 123

This workshop covers principles of Christian discipline, including specific techniques for positive reinforcement and redirection of behavior.

## Required Fieldwork

1. Lead a group of Adventurers to Investiture.
2. Lead a group of Adventurers to successful completion of a star, chip, or award.
3. Create a portfolio that contains the handouts and your personal notes from the workshops you have attended and the mentoring you have received. Place copies of your teaching plans and records in this portfolio as you complete the second and third requirements.

## Recognition of Completion

Upon successful review of the portfolio, the participant is eligible to receive an enameled pin and certificate of completion.





# Understanding Teaching Styles —EDUC 002

## Description

This workshop gives a survey of historical styles and introduces new styles. It discusses the strengths and weaknesses of each style and encourages participants to evaluate their own style of teaching and take the necessary steps to become more effective instructors.

## Notes from Workshop

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## Resource Material

- *Little Lamb Leader's Guide*
- *Eager Beaver Leader's Guide*
- *Busy Bee Leader's Guide*
- *Sunbeam Leader's Guide*
- *Builder Leader's Guide*
- *Helping Hand Leader's Guide*
- *Adventist Adventurer Awards on Wikibooks ([wikibooks.org/wiki/Adventist\\_Adventurer\\_Awards](http://wikibooks.org/wiki/Adventist_Adventurer_Awards))*
- *Children's Ministries Ideas and Techniques that Work* by Noelene Johnson
- *Teaching the Faith* by Donna Habenicht
- *Teaching with Heart* by Jody Capehart

## Ideas for my club

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# Understanding Learning Styles —EDUC 003

## Description

This workshop gives a survey of the learning styles and considers how to reach a learner utilizing the best practices. It encourages participants to evaluate the different styles of learning of children and consider what teaching and leadership changes they should make to become more effective in reaching their Adventurers.

## Notes from Workshop

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## Resource Material

- *Learning Styles Test Handout*
- *Adventurer Leadership Growth Curriculum*
- *Little Lamb Leader’s Guide*
- *Eager Beaver Leader’s Guide*
- *Busy Bee Leader’s Guide*
- *Sunbeam Leader’s Guide*
- *Builder Leader’s Guide*
- *Helping Hand Leader’s Guide*
- *Children’s Ministries Ideas and Techniques that Work* by Noelene Johnson
- *Teaching the Faith* by Donna Habenicht

## Ideas for my club

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# Working with Children with Special Needs—EDUC 006

## Description

This workshop gives an overview of common types of special needs and promotes communication with parents and caregivers of Adventurers who have them. It also provides suggestions about how to adapt Adventurer activities for children with special needs to ensure that all Adventurers can participate and be successful.

## Notes from Workshop

Dashed horizontal lines provided for taking notes from the workshop.

## Resource Material

- American Association on Intellectual and Developmental Disabilities website ([aamr.org](http://aamr.org))
- American Foundation for the Blind website ([afb.org](http://afb.org))
- American Society for Deaf Children website ([DeafChildren.org](http://DeafChildren.org))
- American Speech-Language-Hearing Association website ([asha.org](http://asha.org))
- Brain Injury Association of America website ([biausa.org](http://biausa.org))
- Canadian Association of the Deaf website ([cad.ca](http://cad.ca))
- Pathologists and Audiologists website ([caslpa.ca](http://caslpa.ca))
- Canadian National Institute for the Blind website ([cnib.co](http://cnib.co))
- Center for Autism and Related Disorders website ([CenterforAutism.com](http://CenterforAutism.com))
- Children and Adults with Attention Deficit/Hyperactivity Disorder website ([chadd.org](http://chadd.org))
- Deaf Ministries International website ([DeafHope.org](http://DeafHope.org))
- Juvenile Diabetes Research Foundation International website ([jdrf.org](http://jdrf.org))
- Learning Disability Association of America website ([ldaamerica.org](http://ldaamerica.org))
- Muscular Dystrophy Association website ([mda.org](http://mda.org))
- National Association for Down Syndrome website ([nads.org](http://nads.org))
- Spina Bifida Association website ([SpinaBifidaAssociation.org](http://SpinaBifidaAssociation.org))
- United Cerebral Palsy website ([ucp.org](http://ucp.org))



# Building Self-Esteem and Confidence—EDUC 007

## Description

This workshop recognizes the characteristics that foster self-esteem and resilience in children. It identifies the benefits of positive self-esteem and teaches participants how to model practices that increase self-esteem and confidence in children.

## Notes from Workshop

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# Teaching the Adventurer Curriculum through Active Learning —EDUC 105

## Description

This workshop presents the objectives of the four tracks of each level and incorporates ideas for active learning at each developmental stage. These tracks are: My God, My Self, My Family, and My World. Understanding the intent beneath each track will help leaders implement specific and practical suggestions for creative and dynamic instruction, focusing on active learning.

## Notes from Workshop

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## Resource Material

- *Little Lamb Leader's Guide*
- *Eager Beaver Leader's Guide*
- *Busy Bee Leader's Guide*
- *Sunbeam Leader's Guide*
- *Builder Leader's Guide*
- *Helping Hand Leader's Guide*

## Ideas for my club

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# Teaching Stars, Chips and Awards —EDUC 130

## Description

This workshop takes a deeper look at the intent, rationale, variety, and exploration potential of stars, chips, and awards. Special emphasis is given to creating experiential, age-appropriate learning activities to complete the stars, chips, and awards. It will also emphasize how to balance integrity of learning with conflicts of time, resources, and safety.

## Notes from Workshop

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## Resource Material

- *Little Lamb Leader's Guide*
- *Eager Beaver Leader's Guide*
- *Busy Bee Award Requirements & Activities*
- *Sunbeam Award Requirements & Activities*
- *Builder Award Requirements & Activities*
- *Helping Hand Award Requirements & Activities*

## Ideas for my club

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# Teaching Christian Values —EDUC 150

## Description

This workshop covers the faith development stages of Adventurers and gives participants ideas about how to nurture faith at each stage. It identifies the Biblical values upon which the Adventurer Pledge and Law are based and teaches how to use strategies that teach and model Christian principles to Adventurers.

## Notes from Workshop

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## Resource Material

- *10 Christian Values Every Kid Should Know* by Donna J. Habenicht

## Ideas for my club

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# Implementing Positive Discipline —PYSO 123

## Description

This workshop covers principles of Christian discipline, including specific techniques for positive reinforcement and redirection of behavior.

## Notes from Workshop

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## Resource Material

- *Adventurer Club Director’s Guide*
- *Little Lamb Leader’s Guide*
- *Eager Beaver Leader’s Guide*
- *Busy Bee Leader’s Guide*
- *Sunbeam Leader’s Guide*
- *Builder Leader’s Guide*
- *Helping Hand Leader’s Guide*
- *Education* by Ellen White
- *10 Christian Values Every Kid Should Know* by Donna J. Habenicht

## Ideas for my club

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## CHILD PROTECTION PLAN RESOURCES

### Seventh-day Adventist Church in North America



## NAD - YOUTH/CHILDREN'S MINISTRY VOLUNTEER CODE OF CONDUCT

### Acknowledgment

Because I want the best possible environment for our children and youth to grow up in, it is important that those working with children have guidelines for conduct in order to protect both themselves and those under their care. As a ministry volunteer, I want parents and others to feel comfortable and confident with me.

### My Commitment to Volunteer Ministry

#### As a Youth/Children's Ministry Volunteer, I will:

1. Provide appropriate adult supervision at all times for the children for whom I am responsible.
2. Have at least one other adult, eighteen (18) years of age or older, to help with the supervision of children. If I find myself in a situation where I am the only adult present, under no circumstances will I allow myself to be alone with one child (the "two-person rule"). This protects the child as well as protecting the adult from possible allegations.
3. Ask a child's permission before physically touching him/her anywhere, even when responding to an injury or problem. This is especially true for any areas that would normally be covered by a T-shirt and/or shorts. If an injury is within this area, make sure another adult works with you as care is provided.
4. Refrain from physical and verbal attacks and corporal punishment which are inappropriate behaviors and should never be used as discipline. "Time outs" or "sit-in-that-chair" may be helpful discipline methods to use with children.
5. Affirm children with appropriate touching by keeping hugs brief and "shoulder-to-shoulder" or "side-to-side." I will keep hands at (not below) the shoulder level. For small children who like to sit on laps, I will encourage them to sit next to me.
6. Provide extra care when taking small children to the restroom. I will take another adult along, or leave the door open.
7. Be aware of conducting activities in rooms that do not have an interior viewing area, or I will leave the door open during the activity to allow easy observation by others.
8. Cooperate with the volunteer screening process and complete the Volunteer Ministry Information form, as required by the church.
9. Be aware of the signs and symptoms of child abuse and aware of the legal requirements for reporting suspected cases of abuse. In addition to any legally required reporting, I agree that if I become aware of any behavior by

another individual which seems abusive or inappropriate towards children I am supervising, I will report that behavior to the church pastor, elder, or directly to the Conference Treasurer's or Risk Management Director.

10. Cooperate with church leadership in conducting children and youth ministries by being a volunteer who is loving, kind, firm, and always a thoroughly professional person. Working with children and youth is not only a privilege; it is also a serious responsibility that must be approached with utmost care.
11. Participate in orientation and training programs conducted by the church.
12. Uphold the standards of the Seventh-day Adventist Church.

\* In the event I find it impossible to comply with the above, I will comply as closely as possible with the Code of Conduct and act in good faith for the welfare of the people involved.

**Thank You for your service as a Youth/Children's Ministry Volunteer**



# Resources for Your Club

## Adventurer Club Starter Kit

The Adventurer Club provides a complete age-appropriate curriculum for families with kids in pre-k through fourth grade. At each level kids learn more about the Bible, health, nature, how to get along with others, and more. The Adventurer Club also gives parents an opportunity to model Christian values while enjoying special activities with their children. Through the Adventurer Club, the church can support parents as they work to develop happy, healthy, mature kids.

Included in the Starter Kit:

- Director's Guide with complete instructions on programming, curriculum, uniforms, and more
- Leader's Guides for Little Lamb, Eager Beaver, Busy Bee, Sunbeam, Builder, and Helping Hand levels
- Awards Poster with titles listed in English, Spanish, and French
- Music CD including the theme song for the Adventurer Club in English and Spanish
- Resource USB Flash Drive featuring award requirements, printable forms and certificates, and much more

NAD Adventurer Club Ministries (AdventSource)

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#009541 \$149.95



## Director's Guide

#001049 \$14.95

## Resource USB Drive

#009542 \$9.95

## Leader's Guides

#001600	Little Lamb	\$29.95
#001380	Eager Beaver	\$29.95
#009543	Busy Bee	\$24.95
#009544	Sunbeam	\$24.95
#009545	Builder	\$24.95
#009546	Helping Hand	\$24.95

## Adventurer Award Helps

#009766	Busy Bee	\$19.95
#009765	Sunbeam	\$19.95
#009764	Builder	\$19.95
#009763	Helping Hand	\$19.95
#009768	Multilevel	\$14.95

## Adventurer Poster

#001505	Folded	\$1.95
#001506	Rolled	\$4.95*
#001507	Laminated	\$9.95*

\*Plus an additional \$5.00 shipping fee

## Record Charts

#001233 Set of Six \$4.95

## Activity Books

#001606	Little Lamb	\$2.95
#001390	Eager Beaver	\$2.95
#001212	Busy Bee	\$2.95
#001213	Sunbeam	\$2.95
#001215	Builder	\$2.95
#001214	Helping Hand	\$2.95

## Record Cards

#009537	Little Lamb	\$0.50
#009539	Eager Beaver	\$0.50
#001124	Busy Bee	\$0.50
#001126	Sunbeam	\$0.50
#001125	Builder	\$0.50
#001127	Helping Hand	\$0.50

The Adventurer Club Instructor Certification includes eight workshops. These workshops include:

- Understanding Teaching Styles—EDUC 002
- Understanding Learning Styles—EDUC 003
- Working with Children with Special Needs—EDUC 003
- Teaching Christian Values—EDUC 150
- Teaching *Investiture Achievement*: Intent and Organization—EDUC 200
- Practical Applications for Teaching *Investiture Achievement*—EDUC 210
- Teaching Honors—EDUC 230
- Implementing Positive Discipline—PYSO 123

The Adventurer Club Instructor Certification is part of the Adventist Youth Ministries Training (AYMT) which includes certifications for Adventurer Club Ministries, Pathfinder Club Ministries, Master Guides and Youth Ministries.



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AYMT

